

Write On!



On the iPad

Today's Workshop Resources

writeonipad.wikispaces.com

Universal Design for Learning

Core Curriculum



What is UDL?

- Universal Design for Learning
- Based on research of how the brain assimilates information
- UDL Toolkit provides curriculum for all learners



UDL Resources

- National Center for Universal Design for Learning

<http://www.udlcenter.org/>

- Center for Applied Special Technology

<http://www.cast.org>



Understanding UDL



- Multiple means of **representation**
- Multiple means **expression**
- Multiple means of **engagement**

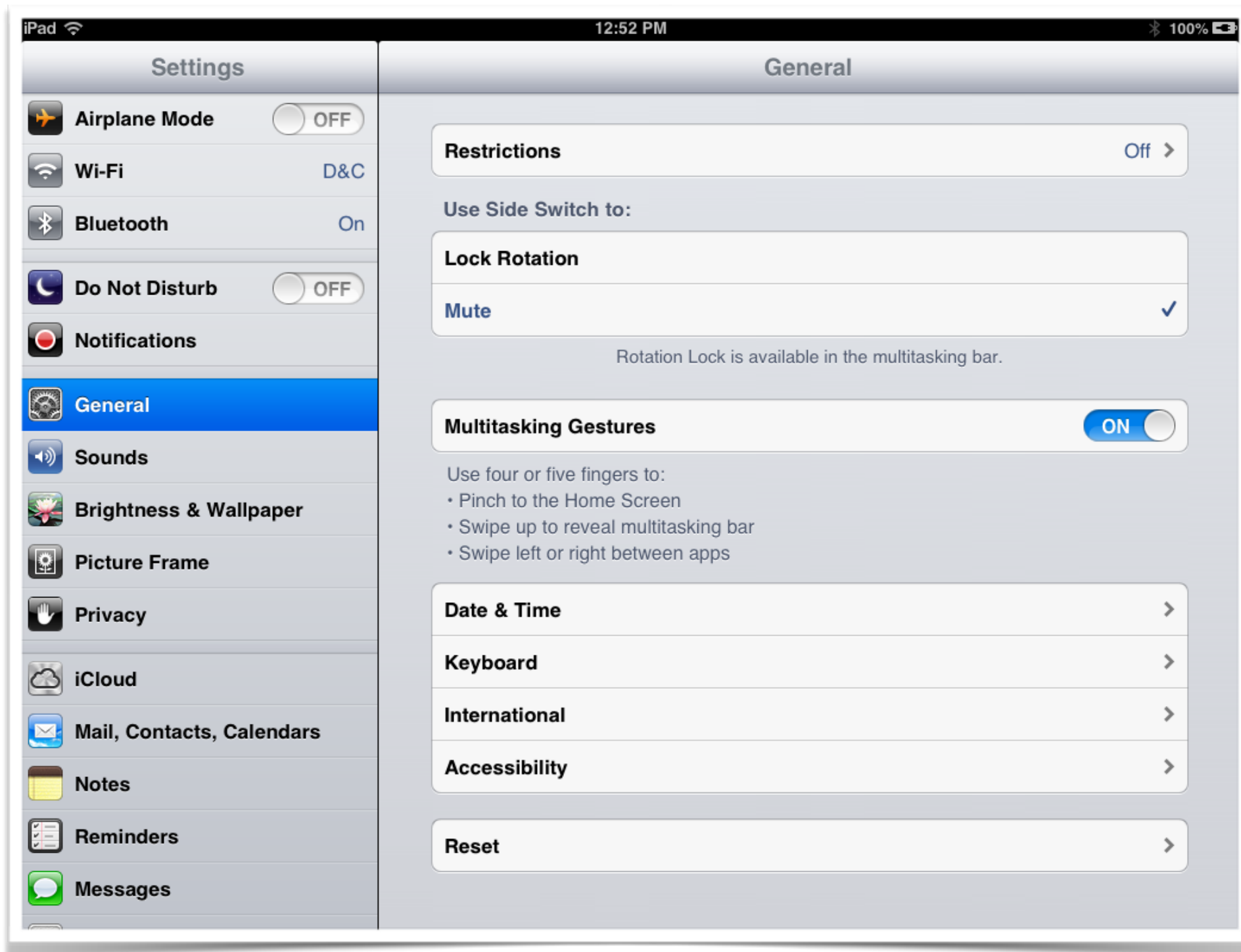
Multiple means of **expression**



- Options to show what they know
- Options for different modes of expressions

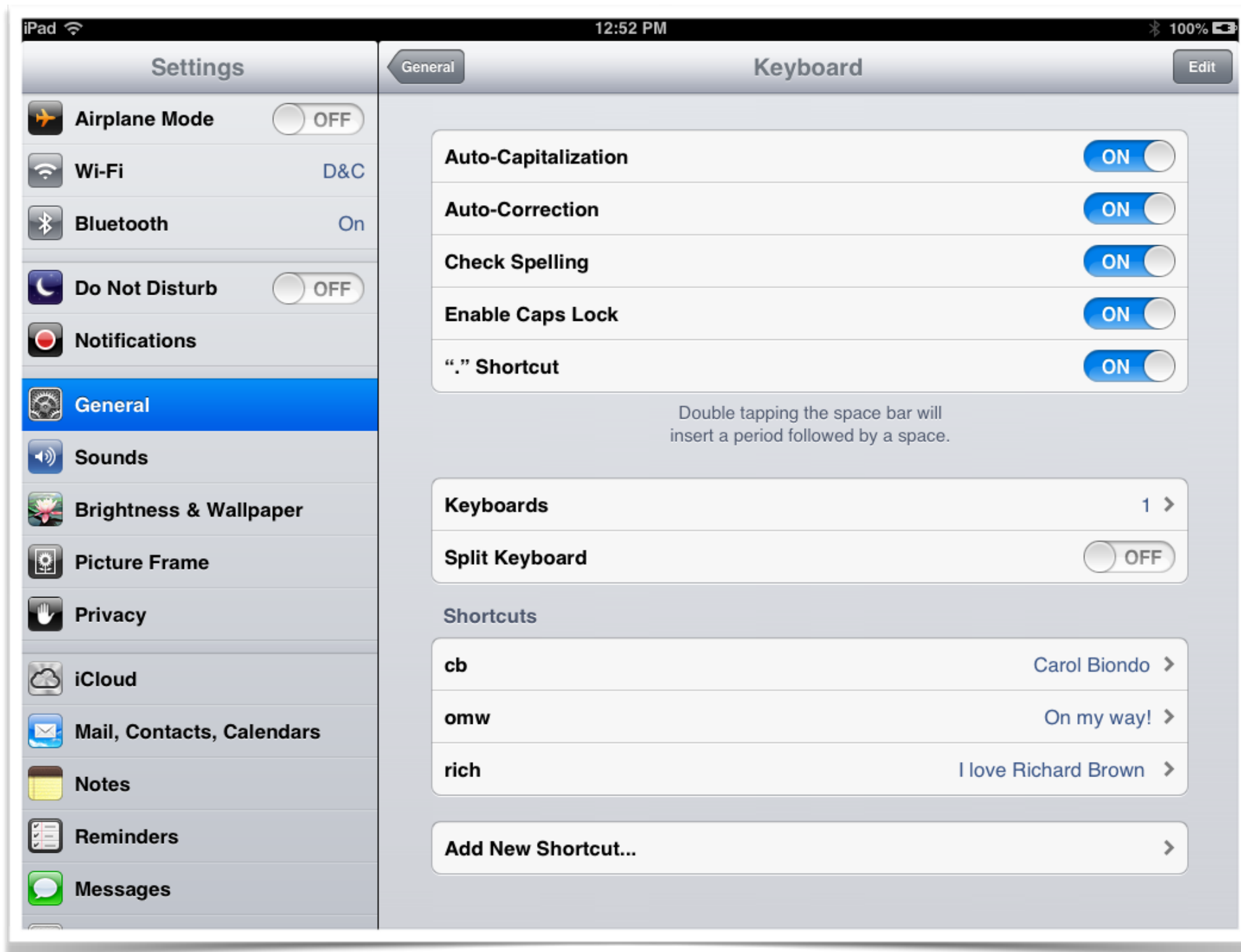
Multiple e of **expression**

Physical Action - Out of the Box



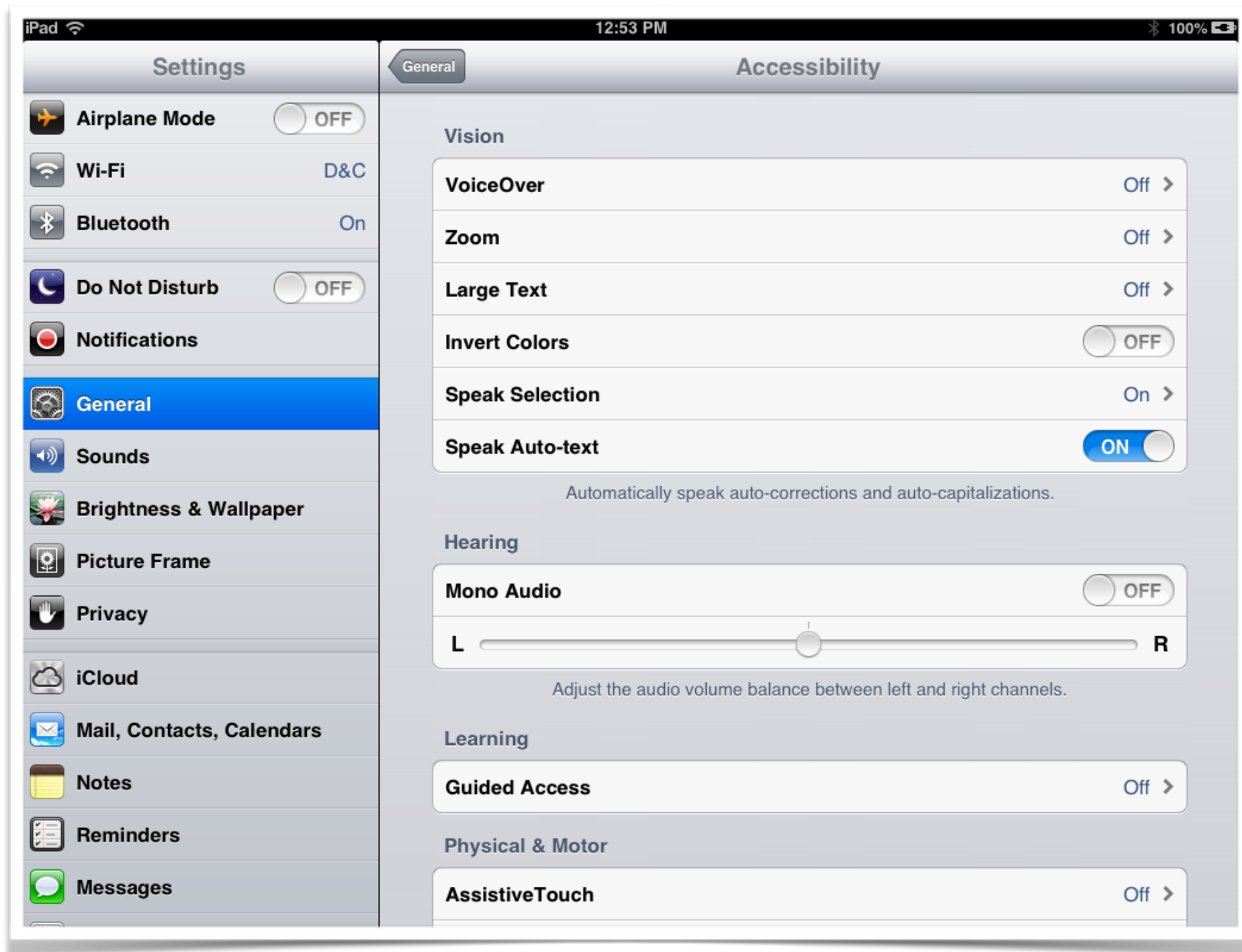
Multiple e of **expression**

Physical Action - Out of the Box



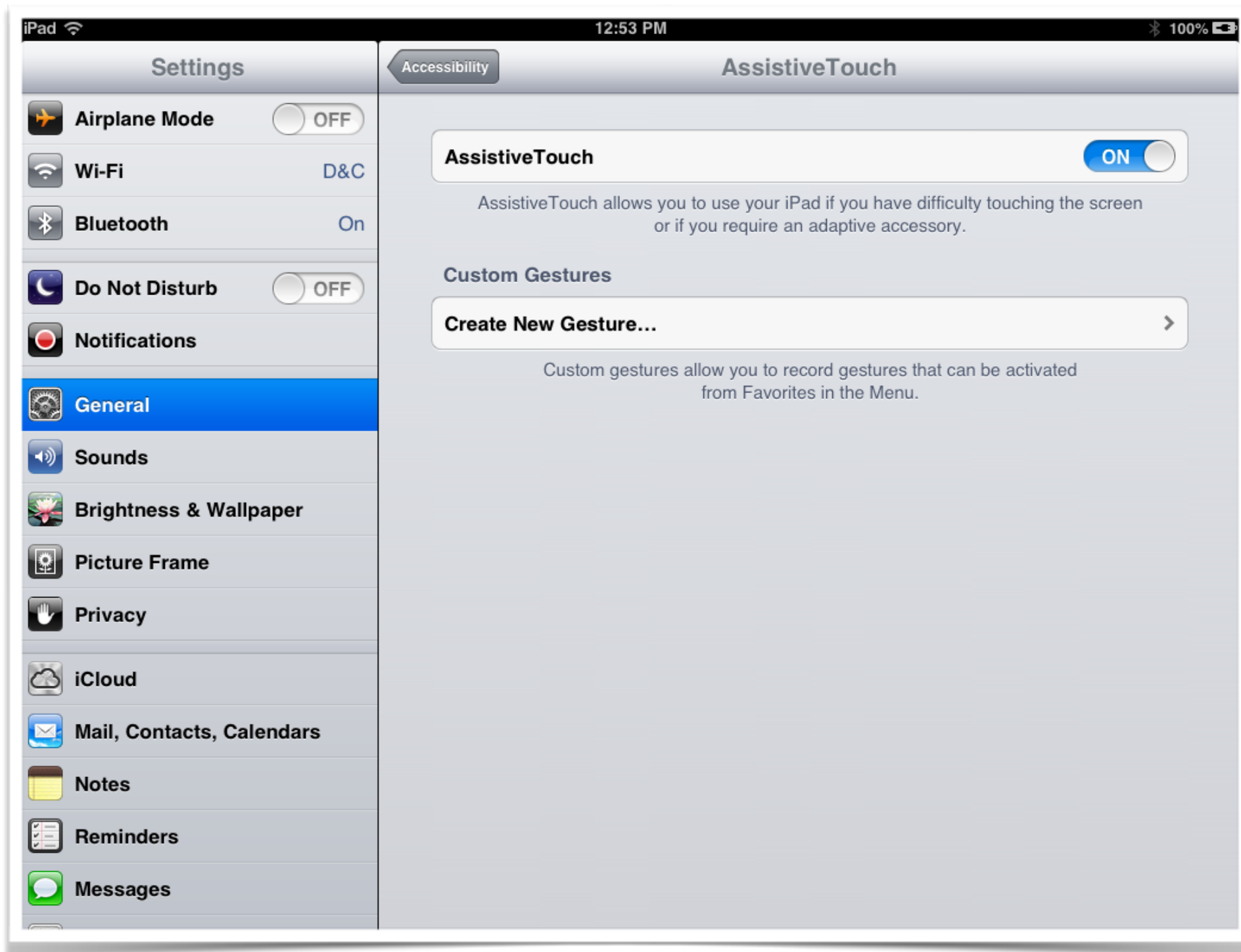
Multiple e of **expression**

Physical Action - Out of the Box



Multiple e of **expression**

Physical Action - Out of the Box



So many ways to communicate!

Writing Tools for the iPad



Multiple of **expression**

Physical Action - Accessories



- Bluetooth
- Switches
- Keyboards
- Speakers
- Stands
- Stylus

IPads &

Multiple means of **expression** and **communication**

- Write
- Record
- Illustrate
- Speak
- Create



Key Points

Common Core Standards

Writing

Students will

- demonstrate the ability to write logical arguments based on substantive claims, sound reasoning, and relevant evidence
- demonstrate the ability to research—both short, focused projects and longer term in depth research.
- Provide samples of writing that establish adequate performance levels in
 - writing arguments
 - informational/explanatory texts
 - narratives in the various grades



Common Core State Standard English/ Language Arts

Available for download at www.corestandards.org

English Language Arts
&
Literacy in History/Social Studies,
Science, and technical Subjects

http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

Anchor Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing



Text Type and Purpose

- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.



Production and Distribution

- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.



Research to Build and Present Knowledge

- Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each, and integrate the information while avoiding plagiarism.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.



Range of Writing

- Write routinely over extended time frames (for research, reflection, and revision)
- Write routinely over shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.



Questions & Evaluations



